Politics of Language: Readings, Videos and Films

These readings and videos can help us think about questions like these....

* How do we support and validate the many languages, language varieties, and accents students bring to the classroom, including some that are highly stigmatized?
* How do we help students recognize and respond to the racism, xenophobia, and bigotry behind dominant culture attitudes about language use, accent, and codeswitching?
* How do we help students finetune their codeswitching abilities, moving fluently and deliberately among audiences and situations?
* How do we assess language use (written, oral) and how do we assess content learning when mediated by language use (e.g., an oral presentation or a written essay)?

Readings

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